

Paeroa Christian School Annual Implementation Plan 2024

Strategic Goal 1 – Student Wellbeing – Promoting hauora for tamariki and kaiako through collaborative efforts in schools involving whānau and engaging the wider community for a healthier thriving community.

Annual Target/Goal: Increase in 'Pulse' wellbeing scores and attendance rates

What do we expect to see by the end of the year? Attendance rate to parallel National attendance goals – 70% Regular attendance, 6% Moderate, 5% Chronic non attendance. 10% increase in 'Pulse' wellbeing scores.

Actions	Who is responsible?	Resources Required	How will we measure success?
Regular use of Pulse wellbeing app in middle and senior classes – daily check in.	Teachers of Rooms 2 & 3	Pulse app	Students have a strong grasp of wellbeing language Teachers will use weekly reports to monitor student wellbeing
All teaching staff involved in OKA PLD with Jase Williams	All Teaching staff		Successfully participating in PLD
Utilising the Community attendance team for chronic non attenders and moderate absence	Admin	SMS data Community Attendance Team	Decrease in chronic non attenders and moderate absence
Promote the '95 club' to increase attendance excellence	Admin & Teachers	Prizes and rewards	Increase in the number in 95 club
Ongoing use of 'Thrive' and 'Res Kids' programs	Room 3 and admin	LWT team	Feedback from students involved.

Strategic Goal 2 – Student Learning

Annual Target/Goal: – Improve achievement and student reporting with emphasis on target students

What do we expect to see by the end of the year? More consistent identification of students who need learning support and making this information available to whānau and school board.

Actions	Who is responsible?	Resources Required	How will we measure success?
Ensure reporting system effectively shows progress through Te Mātaiaho phases	Principal/Board	SMS – Change if Edge can't meet requirements	Te Mātaiaho phases are clearly reported through chosen SMS across all Curriculum areas
Māori and Pacifica students are clearly identifiable in data.	Principal	SMS – PLD or new SMS	Clear data available to Principal and Board for informing change
Maintain and improve our current Target Student program	Principal and Teachers	Ensure SMS reports on TS progression	TS clearly identified and progress data easily accessible. More consistent identification of students and groups of students who need support and making this information available to parents
Improved student achievement in targeted Literacy and Mathematics programs	Teachers	Numicon resources and PLD Structured Literacy resources schoolwide	Use of Numicon program in all three classrooms and in support groups. A decrease in the number of TS in Literacy and Mathematics

Strategic Goal 3 Stronger connections/Relationships

Annual Target/Goal: Improving relationships with students, whānau, our christian community, iwi and hapu.

What do we expect to see by the end of the year? The school community involved in all aspects of school culture and activities.

<i>Actions</i>	<i>Who is responsible?</i>	<i>Resources Required</i>	<i>How will we measure success?</i>
<i>Host a community event – at least one per term</i>	<i>All Staff</i>	<i>Communication through newsletter, facebook, skool app</i>	<i>Majority of school community engagement at all events</i>
<i>Revitalisation of a Parent and School organisation (PC2)</i>	<i>Admin/Board</i>	<i>Willing parents</i>	<i>PC2 meeting twice a term</i>
<i>School visit to local marae</i>	<i>Principal</i>	<i>Hapu connections</i>	<i>School to make a minimum of 1 visit to a local marae</i>
<i>Principal to meet with Kaumātua</i>	<i>Principal</i>	<i>Cups of tea</i>	<i>Meet with John McIver on regular basis</i>
<i>Continue to develop Te Reo lessons for staff and be confident in the use of our pepeha</i>	<i>Principal/Teachers/Teacher Aide</i>	<i>Online – EP Glenys – support</i>	<i>Complete the EP Course Do pepeha in staff meeting</i>

Strategic Goal 4 Finance

Annual Target/Goal: To end each financial year with a surplus

What do we expect to see by the end of the year? Funds used to effectively to achieve school's goals in a sustainable manner

<i>Actions</i>	<i>Who is responsible?</i>	<i>Resources Required</i>	<i>How will we measure success?</i>
<i>2024 Budget to support improvement initiatives and operate a surplus</i>	<i>Finance Committee</i>	<i>Budget template 2023 Actual expenditure</i>	<i>Budget will meet targets and be in surplus</i>

Strategic Goal 5 NELP

Annual Target/Goal: Continuous improvement in implementation of NELPs from a Christcentric perspective

What do we expect to see by the end of the year? Progress in at least four priority areas based on "thinking tool" self review

<i>Actions</i>	<i>Who is responsible?</i>	<i>Resources Required</i>	<i>How will we measure success?</i>
<i>Improve Priority 1a</i> We will gather the voice of learners/ākonga, whanau and staff experience of racism, discrimination and bullying and begin to consider how to use that information to reduce these behaviours.	<i>Principal</i> <i>Teachers</i>	<i>Survey</i> <i>Parent meeting</i>	<i>A range of voice gathered from learners, whanau and staff via interview, google form</i>