


PAEROA CHRISTIAN SCHOOL 2024 and 2025 Strategic Plan

Vision	Growing Generations God's Way	
Mission	"As a school with a Special Character we journey with our school community in providing a balanced Christian Education for the glory of God to nurture children to their full potential, preparing them for service to God as generational thinkers and servers of communities."	
Values	<p>Our School Values:</p> <ul style="list-style-type: none"> ● HAUORA - BVOY - Be the Best Version of Yourself ● WAIRUA - Special Character ● MAANAKITANGA - Servant Leadership/Stewardship ● HIRINGA - Perseverance ● MATAURANGA - Wisdom/God's Truth <p>As a Special Character Christian school we value:</p> <p>Relationships. The Truth of God's Word. Everything learned is through the lens of God's Word (Christocentric). The uniqueness of each individual and their journey with God. Connecting generations with God's Truth. Reflecting God's service to us by having a heart to serve others.</p>	 <p>Paeroa Christian School</p> <p>Growing Generations God's Way</p>

This strategic plan was adapted from the charter developed in 2017, by incorporating themes from the community engagement.

Strategic Goals	Which Board Primary Objective does this strategic goal work towards meeting?	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will you measure success?
<p>Student Wellbeing Promoting hauora for tamariki and kaiako through collatorative efforts in schools involving whānau and engaging the wider community for a healthier and thriving community.</p> <p>HAUORA - BVOY</p>	<p>The Board must ensure that the school is a physically and emotionally safe place for all students and staff</p> <p>and</p> <p>takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school;</p>	<p>NELP Priority 1 and 4</p> <p>OKA - Hauora/Wellbeing Achievement Challenge</p> <p>OKA - Attendance and Engagement Achievement Challenge</p>	<p>Improved attendance - 70% regular attendance by end of 2024 and 75% by 2025</p> <p>Improved achievement</p> <p>Decrease in challenging behaviors</p>	<p>Regularly use Pulse for monitoring student wellbeing</p> <p>Trauma informed practice PLD</p> <p>Resilience and emotional regulation strategies in the classroom</p> <p>Addiction support (vaping) HPE Champions group</p>	<p>Pulse app - improved wellbeing scores</p> <p>Attendance rates - regular attendance rate to 75% Moderate attendance to 4% Chronic non-attendance to 3%</p>

<p>Student Learning Improve reporting on student learning with emphasis on target Students</p> <p>MATAURANGA - Wisdom</p>	<p>Every student at the school is able to attain their highest possible standard in educational achievement</p> <p>The school is inclusive of, and caters for: students with differing needs</p> <p>The school gives effect to Te Tiriti o Waitangi, including by achieving equitable outcomes for Māori students.</p>	<p>NELP Priority 3 and 4</p>	<p>More consistent Identification of students who needs support and making this information available to parents and caregivers</p> <p>Schoolwide improvement in the targeted areas of Maths (Numicon) and Literacy (BSLA and Structured Literacy)</p>	<p>Adopt a student management system that improves reporting</p> <p>Ongoing PLD for teaching staff</p>	<p>Parents and caregivers are always aware of the student's progress.</p> <p>Improved student achievement in Maths and Reading and Writing.</p> <p>Target students are tracked and monitored with whanau contact and support in place.</p>
<p>Stronger connections/relationships Grow stronger connections and relationships at all levels across the school, with whanau, our local community and tangata whenua.</p> <p>MANAAKITUNGA - Servant Leadership</p>	<p>The school gives effect to Te Tiriti o Waitangi, including by—</p> <p>(i) working to ensure that (as much as it is able without compromising it's Special Character priority) its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori, and te ao Māori; and</p> <p>(ii) taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and</p> <p>(iii) achieving equitable outcomes for Māori students.</p>	<p>NELP Priority 2 and 5</p> <p>OKA - Hauora/Wellbeing Achievement Challenge</p>	<p>The school community being involved in all aspects of the school activities.</p> <p>Educational powerful connections with community and relationships with Māori whānau, hapū, iwi and parents.</p> <p>Multicultural events that showcase all cultures in our school.</p>	<p>Regular community events and enabling regular gatherings and opportunities for socializing on school grounds</p> <p>Grow relationships with Iwi and Hapu</p> <p>Staff continue to learn Te Reo and grow its use daily in the classroom.</p> <p>Visit marae and local whenua each year.</p>	<p>Active engagement of school community in events and fundraising activities .</p> <p>Include focussed questions for community engagement responses in surveys and community hui.</p> <p>Gather student voice representative of all cultures.</p>
<p>Finance To end each financial year with a surplus</p> <p>HIRINGA - Perseverance</p>	<p>The board must perform its functions and exercise its powers in a way that is financially responsible</p>	<p>NELP Priority 4 and 6</p>	<p>Funds used effectively to achieve the school's goals in a sustainable manner.</p>	<p>Budgeting and spending decisions are made at the appropriate delegated level, with proper planning through the Finance Committee</p>	<p>Appropriate allocation of funds to strategic goals.</p> <p>Ending each financial year with an operating surplus</p>
<p>NELP Continuous improvement in implementation of the National Education and Learning Priorities from a Christocentric perspective.</p>	<p>The board must have particular regard to the statement of national education and learning priorities</p>	<p>The Statement of National Education and Learning Priorities (NELP)</p>	<p>Steady progress on implementation of priorities</p>	<p>Increasing staff awareness Increased engagement with parents and wider school community</p>	<p>Appropriate improvement or maintaining the level of implementation as per the NELP Thinking Tool Matrix</p>